

## Summer Term: What a wonderful world!

### Exciting Events:

- Year 6 SATs Week
- Broad Haven Residential



## English

### **We will be learning to:**

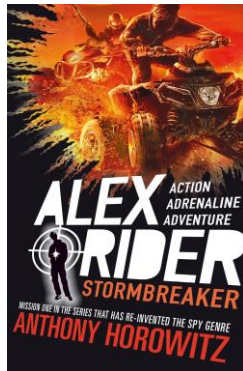
- use adverbials to link ideas across paragraphs.
- use a range of adverbs to help our writing flow.
- spell year 6 statutory words, a range of homophones and words that use 'ant', 'ance/-ence' and 'ence/-ency'.
- retrieve information and interpret a range of questions about a text.

**We will be writing:** adverts and narratives.

### Key texts

Alex Rider –

Anthony Horowitz



## Year 6 Summer Term Overview

This term we will be investigating how our world is different in a range of locations. We will be discussing the use of land and how humans distribute natural resources. After our iconic Broad Haven trip, we will be comparing Cheltenham to Broad Haven and identifying the range of human and physical features then answering our big question: How is living in Broad Haven different to living in Swindon Village?

## Mathematics

**Key concepts: Algebra and Statistics. Our main objectives this term:**

- Calculate the value of a letter using algebra.
- Generate a sequence on numbers using a rule.
- Describe patterns algebraically.
- Interpret data on a graph.
- Find an average.

## Science

**Evolution. We will be learning to:**

- recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.
- recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.
- identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

## Physical Education

**We will be studying: Cricket and Athletics.**

- To be able to hit a ball with a bat.
- Catch a ball at a variety of speeds.
- Throw a ball accurately.
- Jump hurdles whilst running.
- Throw a javelin using the correct technique.

## Art

**Featured artist:**

**Pop Art – Andy Warhol**

- Enhance media using digital editing
- Understand complimentary and contrasting colours.
- Use photography to depict iconic images.

## Religious Education

**Key question: What do Christians believe Jesus did to 'save' people?**

- Outline the 'big story' of the Bible, explaining how Incarnation and Salvation fit within it.

## Design and Technology

**We will be studying: Gears:**

- Use technology to identify, describe and evaluate products that contain gears.
- Explore and explain how gears work through the use of gear kits.
- Explore how the number of teeth on a gear affects the speed of

## Geography

**This term will be studying: Human and Physical Features:**

- describe and understand key aspects of human geography
- Use atlases, maps and digital mapping.
- Use fieldwork to observe, record and present data.



## Personal Development

**We will be learning about 'Being my best' – goal setting:**

Identify aspirational goals. Describe the actions needed to set and achieve these.

Present information they researched on a health and wellbeing issues outlining the key issues and making suggestions for any improvements concerning those issues

## Computing

**This term will be focussing on: Movie Maker.**

- Insert photos.
- Add text to relevant parts.
- Add trailers to movies.
- Learn to add music to a movie.
- Edit and fade music using cropping tools.

